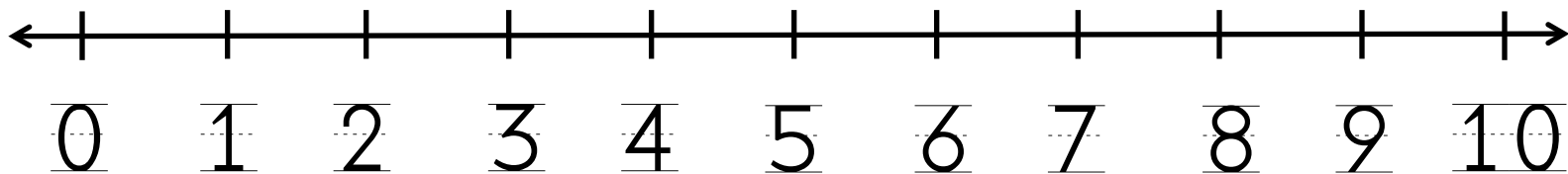
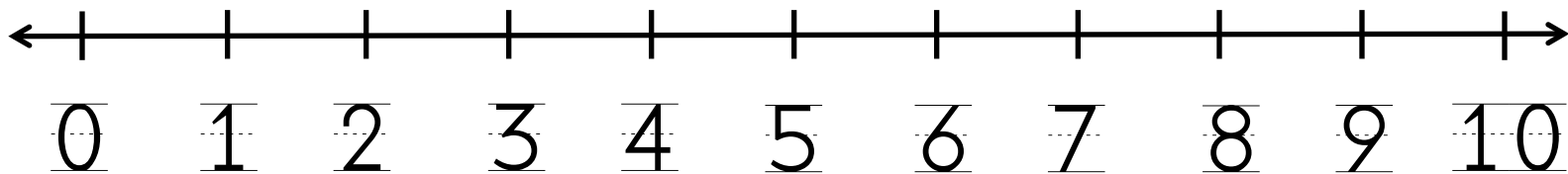
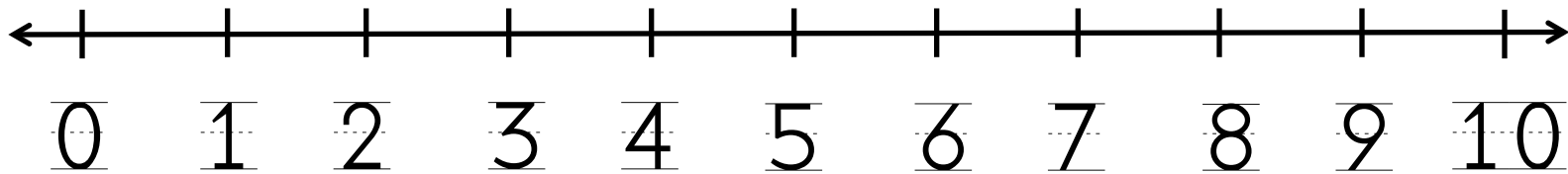
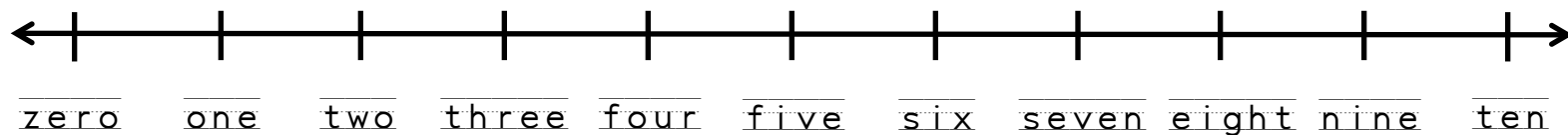
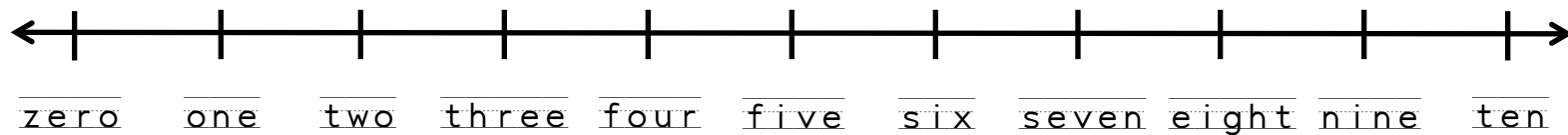
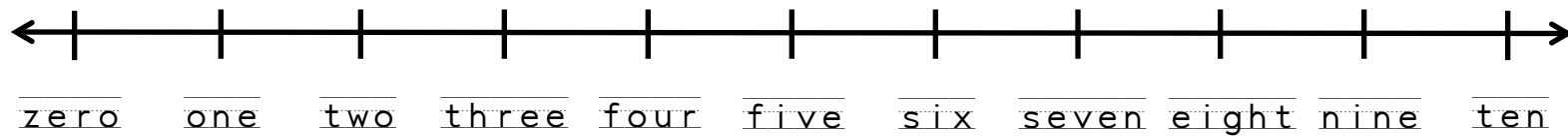


Desktop Number Lines: These number lines may be cut apart, laminated, and taped on student desks. Students can work in partners to count objects and show their counting on the number line. While one partner counts the objects, the other partner can trace his or her finger along the number line to show the number of objects counted. Students can also show “counting on” and “counting back” strategies using the number lines, by “hopping” from one number to the next. Students can also “hop” by more than one as they count. In addition to using these number lines, students can design their own “open number lines”, where the students draw their own number line, with arrows on each end, in the context of the problem they are trying to solve, and label it with any numbers they need.



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